



موسسه خدمات مهاجرتی سفیران راستین

انجام کلیه امور مهاجرتی

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UMKC English :: Sample Statement of Purpose :: M.A. Program

I have always wanted to teach. As a small child, I used to teach my cat about the books I was reading, and as I grew older, I helped my peers whenever possible in classes. When everyone said I would be a teacher, I resisted and explored various majors including law, geology, and graphic arts before realizing that teaching is an inherent part of me. I decided to teach history because I excelled at it, and as part of my degree requirements, I took a British literature course at Johnson County Community College (JCCC). During this class, Dr. Jim McWard helped me see the wonders of “Holy Sonnet 14,” and from then on, I wanted to explore symbolism, rhetoric, and historical and social contexts. I found my first literature class extremely challenging, and I watched as my writing changed due to the close reading and textual analysis required of me. With each revision, I wondered at the change in how I expressed my thoughts. I enjoyed the challenge of literature, and I realized that I wanted to share this quest with others; I promptly became an English major.

While I was undergoing this transformation, I started tutoring at the JCCC Writing Center. Working with students allowed me to see the evolution of the writing process from multiple perspectives, and the Writing Center possessed a congenial atmosphere, where professors and students mingled and exchanged ideas concerning literature and writing. I soon became familiar with the idea of sharing experiences and research. In addition to tutoring, I began to assist Dr. Mary Grace Foret by leading an ESL study group focused on building conversation skills. As I developed lessons around current political topics and short articles, I learned the behind-the-scenes aspects of teaching, and as I watched my students progress, I enjoyed their progress almost as much as they did.

After two years of tutoring, I transferred to UMKC and to the UMKC Writing Center as well. Although the environment at UMKC was supportive, it contrasted that of JCCC. At JCCC, I learned to discuss my ideas, but at UMKC, I learned how to marshal those ideas into research projects, papers, and presentations. Over the last three years, I have seen the obstacles and joys of a career in the English world, and despite knowing that I will be one of three hundred applicants for any position that I apply for, I wish to teach at the college level.

As I witnessed the academic environment around me, I wanted to become more involved in addition to class discussion. As a result, I began serving with the Undergraduate English Council, and last spring, I helped organize the first Undergraduate English Research Symposium with the help of Rasheeda Plenty and Lisa Maser. After sharing my research once, I found myself enjoying the research and writing process more; however, I started to notice that I have twin interests. I enjoy working with the rhetoric and images of medieval texts, and I wish to pursue an advanced understanding of literature; however, I also cannot ignore the influence of five years of tutoring. I believe that my time as a tutor has helped prepare me for teaching in that I constantly see the writing process from a student’s perspective in addition to my own.

Now, as I finish my undergraduate degree, I am enjoying seeing several of my projects expand and evolve as my understanding and literature continues to grow. I look forward to helping others take part in the enjoyable academic world that I have witnessed.



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STATEMENT OF PURPOSE

PHD IN PSYCHOLOGY

I have had friends who would often raise a debate with regards to third sex. Being a delicate matter and being sensitive in discussing things like this, I kept mumbled. But while these friendstalked about how and why such behavior surface in some people, my mind started to wander why there are certain behaviors that lead to a taboo. This inspired me understand human behavior until I found myself finding some answers to questions about insanity, personalities, abnormalities and those out of the norm. Since then, and at the same time, I also felt deep compassion to people who are being discriminated based on life's unavoidable yet destined circumstances.

My undergraduate course has provided me with better understanding of how an individual behaves the way he does. The genes, past, experiences, the environment, the motivations, the coping mechanisms that dictate overt and covert behaviors, are all shaping carefully in my mind. The more compelling one is to find the cure and remedy to simple up to complex disorders - I never thought that those simple debates would have great impact to my career. Today, when the same friends ask me to talk about the same issues, I don't get silent anymore. But rather, I try to educate them in the most humble way on how they can help rather throw useless criticisms that mar some people's hopes. I know that there are reasons why I have to hear those words. I know now that my role goes beyond understanding what went wrong but correcting notions (even to friends) that aren't helpful.

A few years from now, I shall be ready to establish my own counseling office. I plan to assist victims of bullying and discrimination because of their inborn incapacities. I believe that everyone deserves a good life and as responsible and sensitive human beings, we were born to share what we know for the goodness of others. I have found that XX community offers didactic strategies that are suitable to what I need for my PhD; hence, it is with great pride and honor to get admitted and given the chance to prove my worth as a professional Psychologist.